



CJHN School Improvement Plan

Cabot Public School District

School Improvement Plan



Mission Statement: To provide every student with an education that is taught with passion from the perspective that every student will learn and be successful with the purpose of preparing them for tomorrow's opportunities. Love-Learn-Succeed

Priority #1

Improvement Plan Focus Area: *By May 31st of the current school year, CJHN will increase the overall average percentage of 7th and 8th-grade students scoring Ready (Proficient/Advanced) across mandated state assessments (e.g., ATLAS) in English by 10 percentage points, as measured by the annual state assessment.*

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*
Increase of Rigor in Instruction and Assessment

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*
More students will achieve a level 3 or 4 in ATLAS Reading and ATLAS English Assessments.

Team Member(s) Responsible:
Meagan Joslin
Jessica Hilbert
Jessica Moser
Mike Singleton

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*

7th graders

2022-2023 Aspire Summative ELA scores were as follows:

45% of students scored a level 3 or 4 proficiency in Reading.

82% of students scored a level 3 or 4 proficiency in English.

2023-2024 ATLAS Summative scores were as follows:

36% of students scored a level 3 or 4 proficiency for Reading.

36% of students scored a level 3 or 4 proficiency for ELA.

2024-2025 ATLAS Summative scores were as follows:

41% of students scored a level 3 or 4 proficiency for Reading.

39% of students scored a level 3 or 4 proficiency for ELA.

8th graders

2022-2023 Aspire Summative ELA scores were as follows:

61% of students scored a level 3 or 4 proficiency in Reading.

76% of students scored a level 3 or 4 proficiency in English.

2023-2024 ATLAS Summative scores were as follows:

38% of students scored a level of 3 or 4 proficiency for Reading

35% of students scored a level 3 or 4 proficiency for ELA.

2024-2025 ATLAS Summative scores were as follows:

45% of students scored a level of 3 or 4 proficiency for Reading

45% of students scored a level 3 or 4 proficiency for ELA.

Alignment to District Core Belief: The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.

Priority #1 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
CJHN has a Family and Community Engagement Plan (FACE) as well as a FACE coordinator for the building.	Jamie Tokarz	Complete	Parent Resource Center	CJHN FACE Plan Link
Teachers will use district supported textbooks as a resource to teach state frameworks.	Mike Singleton	Complete	Textbooks/Resources: • <i>myPerspectives® Online Language Arts Curriculum for Grades 6–12</i> Publisher Savvas Learning Company • <i>Integrated Science</i> Publisher McGraw Hill • <i>United States History Voices and Perspective</i> Publisher McGraw Hill • <i>United States History: Voices and Perspectives</i> Publisher McGraw/Hill • <i>An Arkansas History For Young People</i> Publisher Shay Harper	English Curriculum Maps Science Curriculum Maps Social Studies Curriculum Maps

Core subjects, including English teachers, will meet weekly with their PLC's and to analyze common assessment and ATLAS data, thus making instructional and curricular decisions to increase student achievement. Teachers will reference ATLAS Performance Descriptors, ATLAS Classroom Tool, and Webb's Depth of Knowledge in planning lessons and common formative assessments.	Meagan Joslin	All year; Ongoing	n/a	8th Grade ELA PLC Agenda 7th Grade ELA PLC Agenda
Interventions in all courses, including English, will be provided during the RTI period from 8:55 a.m. - 9:25 a.m. to support students who need extra support and/or enrichment. RTI Scheduler will be utilized to create classes, assign students to classes, and keep attendance.	Jessica Hilbert	All Year; Ongoing	Building funds	RTI Scheduler Records
During the RTI period (see above), there is a daily schedule. All students will be with their Navigation teacher on Mondays. RTI will occur Tuesday - Friday, with Math intervention and English intervention alternating weeks. Students not receiving RTI will set weekly academic goals, check grades, make-up work, and participate in social-emotional/behavioral lessons.	Mike Singleton	All Year		Navigation Schedule
Intervention will be provided to students who were level 1 in the English portion of the ATLAS assessment.	Mike Singleton	All Year	ixl.com	RTI Scheduler Records
Certified Staff will complete Science of Reading Training and strategies will be fully implemented in the classroom. (Advanced phonics, morphology, etymology structure of the English language)	Mike Singleton	Complete; All staff were trained by 2023. Any new staff will	n/a	Personnel records

		be trained, if needed.		
Teachers will implement strategies to address the needs of students exhibiting characteristics of dyslexia - both identified and unidentified. Students exhibiting characteristics of dyslexia will receive intervention to address these characteristics.	Mike Singleton	Ongoing	n/a	Sample 504 Plan Sonday System Curriculum by Imagine Learning Master Schedule
ATLAS Interim - Student data will be disaggregated to determine growth and the need for RTI for struggling ELA students. Students' reading level will be assessed with this assessment. Parents will be notified of their child's reading level following the fall interim.	Jessica Moser	All Year - 3 times	n/a	Interim Score Summary Sample Student Fall Interim Results with Reading Level
A leadership structure is in place to include the following: Guiding Coalition to drive instructional decisions and academic growth; Culture Committee to celebrate success for both students and staff; Thrive Committee to foster positive student behavior throughout the school.	Mike Singleton	All Year; Ongoing	n/a	GC Meeting Agendas CC Meeting Agendas TC Meeting Agendas
IXL will be utilized in all subject areas, including English for extra practice and remediation.	Meagan Joslin	All Year	District Funds ixl.com	IXL Usage report
School Counselors will teach school wide social-emotional lessons to improve student well-being. Students whose social and emotional needs are met will be more successful academically.	Jessica Moser	Fall and Spring	n/a	Bounce Back data

The school THRIVE committee will meet monthly. The team will create weekly lesson plans and/or materials for students each Thursday. Students in need of Tier 2 or 3 behavior support will be assigned to a behavior academy. The students will learn life skills to match the misbehaviors they exhibit. Weekly sessions will take place for 8 weeks. Students test out when they master the assigned life skills.				Navigation Schedule THRIVE Lessons Behavior Academy Dates
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Priority #2

Improvement Plan Focus Area: By May 31st of the current school year, CJHN will increase the overall average percentage of 7th and 8th-grade students scoring Ready (Proficient/Advanced) across mandated state assessments (e.g., ATLAS) in Math by 10 percentage points, as measured by the annual state assessment.

Priority Area: *Based on the identified focus area, what issue needs to be addressed to achieve the goal?*
Increase of Rigor in Math Instruction and Assessment.

Team Member(s) Responsible:
Mike Singleton
Ashley Huffman
Jessica Moser

Desired Outcome: *When fully implemented, what will be different as a result of addressing this priority?*
More students will achieve a level 3 or 4 in ATLAS Math Assessment.

Root Cause(s): *What is the heart of the issue? What evidence supports this conclusion?*
The heart of the issue is that our math instruction needs more rigor. The number of students not able to perform grade level tasks is too high.

7th grade

2022-2023 Aspire Summative Math scores were as follows:

49% of students scored a level 3 or 4 proficiency.

2023-2024 ATLAS Summative Math scores were as follows:

51% of students scored a level 3 or 4 proficiency.

2024-2025 ATLAS Summative Math scores were as follows:

53% of students scored a level 3 or 4 proficiency.

8th grade

2022-2023 Aspire Summative Math scores were as follows:

53% of students scored a level 3 or 4 proficiency.

2023-2024 ATLAS Summative Math scores were as follows:

48% of students scored a level 3 or 4 proficiency.

2024-2025 ATLAS Summative Math scores were as follows:

56% of students scored a level 3 or 4 proficiency.

Alignment to District Core Belief: The academic success of every student in Cabot Public Schools is the top priority of the Cabot School Board.

Priority #2 Actions				
Action to Address the Root Cause & Outcomes	Team Member(s) Responsible	Timeline	Resources and/or Funding(include fund source)	Progress Monitoring Data
Teachers will use district supported textbooks as a resource to teach state frameworks.	Mike Singleton	Complete	Textbooks/Resources: Savvas enVision Mathematics	Math Pacing Guides
Core subjects, including math teachers, will meet weekly with their PLC's and to analyze common assessment and ATLAS data, thus making instructional and curricular decisions to increase student achievement. Teachers will reference ATLAS Performance Descriptors, ATLAS Classroom Tool, and Webb's Depth of Knowledge in planning lessons and common formative	Ashley Huffman	All Year; Ongoing	n/a	Sample 7th Math CFA Sample 8th Math Essential Skill Plan Sample Math PLC Agenda 7 Sample Math PLC Agenda 8

assessments.				
Intervention will be provided to students who were level 1 in the mathematics portion of the ATLAS assessment.	Mike Singleton	All Year	ixl.com	RTI Scheduler Records
IXL will be utilized in all subject areas, including mathematics for extra practice and remediation.	Mike Singleton	All Year	District Funds ixl.com	IXL Usage Reports
ATLAS Interim - Student data will be disaggregated to determine growth and the need for RTI for students who are struggling in math.	Jessica Moser	All Year - 3 times	n/a	Interim Score Summary
A leadership structure is in place to include the following: <u>Guiding Coalition</u> to drive instructional decisions; <u>Culture Committee</u> to increase motivation and build morale for both students and staff; <u>Thrive Committee</u> to focus on behaviors and improvement of student discipline.	Mike Singleton	All Year; Ongoing	n/a	GC Meeting Agendas CC Meeting Agendas TC Meeting Agendas
Interventions in all courses, including math, will be provided during the RTI period from 8:55 a.m. - 9:25 a.m. to support students who need extra support and/or enrichment. RTI Scheduler will be utilized to create classes, assign students to classes, and keep attendance.	Ashley Huffman	All Year; Ongoing	Building funds	RTI Scheduler Records RTI Scheduler Records
During the RTI period (see above), there is a daily schedule. All students will be with their Navigation teacher on Mondays. RTI will occur Tuesday - Friday, with Math intervention and English intervention				Navigation Schedule Navigation Graphic

alternating weeks. Students not receiving RTI will set weekly academic goals, check grades, make-up work, and participate in social-emotional/behavioral lessons.				
School Counselors will teach school wide social-emotional lessons to improve student well-being. Students whose social and emotional needs are met will be more successful academically.	Jessica Moser	Fall and Spring		Bounce Back data
The THRIVE committee will meet monthly. The team will create weekly lesson plans and/or materials for students each Thursday. Students in need of Tier 2 or 3 behavior support will be assigned to a behavior academy. The students will learn life skills to match the misbehaviors they exhibit. Weekly sessions will take place for 8 weeks. Students test out when they master the assigned life skills.				Navigation Schedule THRIVE Lessons Behavior Academy Dates

Leadership Team

Team Member's Name	Team Member's Role (Admin, Teacher, Community Member, etc.)
Ashley Huffman	Science Teacher
Meagan Joslin	English/Special Education Teacher
Jessica Moser	Counselor, Guiding Coalition Member
Jessica Hilbert	English Teacher, Guiding Coalition Member
Andrea Linville	Parent/Community Member
Mike Singleton	Assistant Principal, Guiding Coalition Member
Jamie Tokarz	Assistant Principal, Guiding Coalition Member
Mandy Green	Principal, Guiding Coalition Member